

# Week Of June 8-12, 2020

Monday, June 8, 2020

Literacy

Math

## Song of the Week- All about Strawberries

<https://www.youtube.com/watch?v=sIHwhBXG0GE>

Do you have any connections to the song?  
Talk to a family member about your connections.

## Counting Strawberries Game:

Use the strawberry printables (posted in EDSBY) to create a math game of your choice!

Create a game for family members to play.

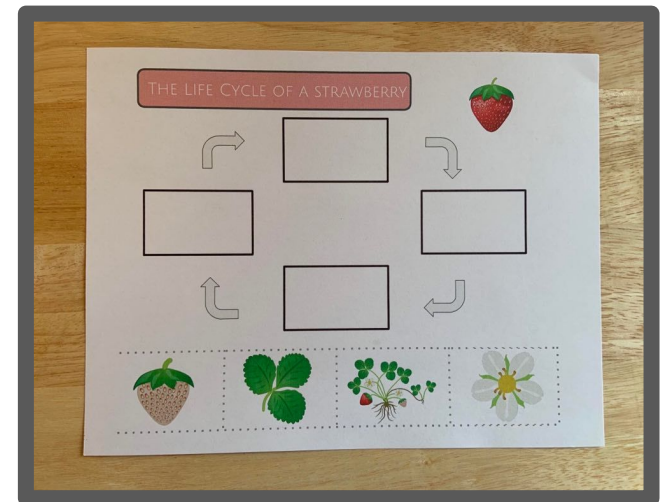
Science:

## Strawberry Life Cycle- Cut and Paste

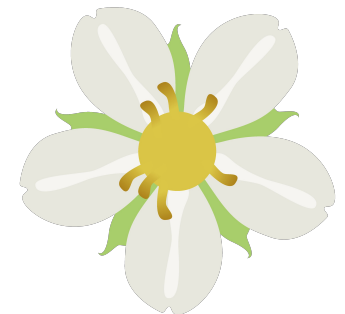
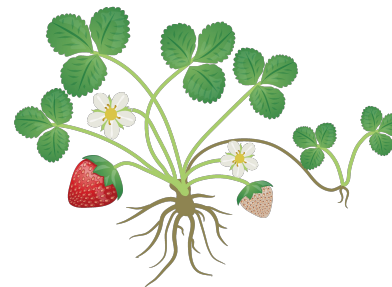
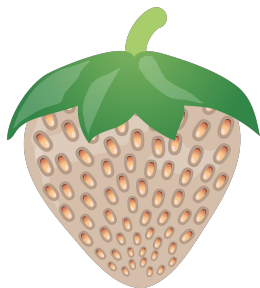
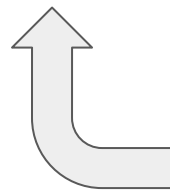
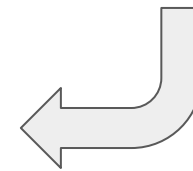
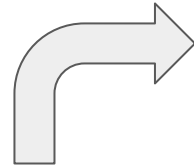
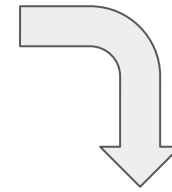
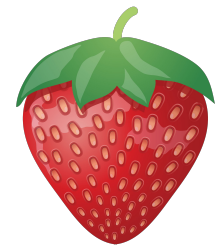
Try the cut and paste activity on the next slide.

## OUTDOOR PLAY (Extension):

Can you find a strawberry plant/bloom outside?



# THE LIFE CYCLE OF A STRAWBERRY





Tuesday, June 9, 2020

## Literacy

### Reading:

Please listen to the story:

The Little Mouse, The Red Ripe Strawberry and The Big Hungry Bear

<https://www.youtube.com/watch?v=nJI5HyPL-YY>

## Math

### Number Stories:

Create some number stories using beads, sticks and playdough.

In the photo, I used some green beads to make a growing pattern and some red beads to create a shrinking pattern.

Can you see the numbers I created?



## Outdoor Education & Play

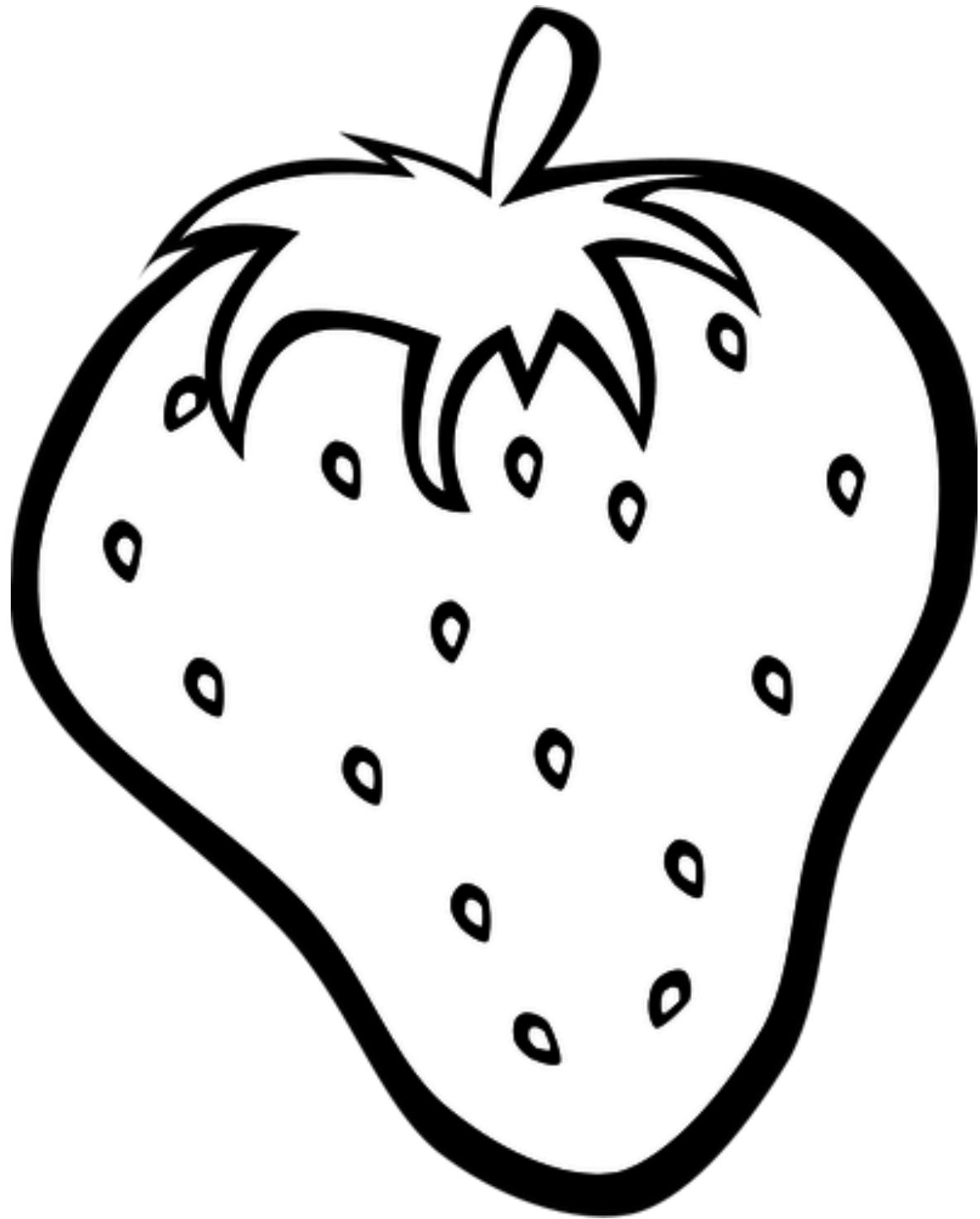
### Pointillism Art:

**Pointillism** is a painting technique developed by the artist George Seurat. It involves using small, painted dots to create areas of colour that together form a pattern or picture. It's a fun technique for children to try, especially because it's easy to do and requires just a few simple materials.

**Materials-** Q Tips, Paint and Paper.

Try creating your own design or use our strawberry template on the next slide.  
OR try both!

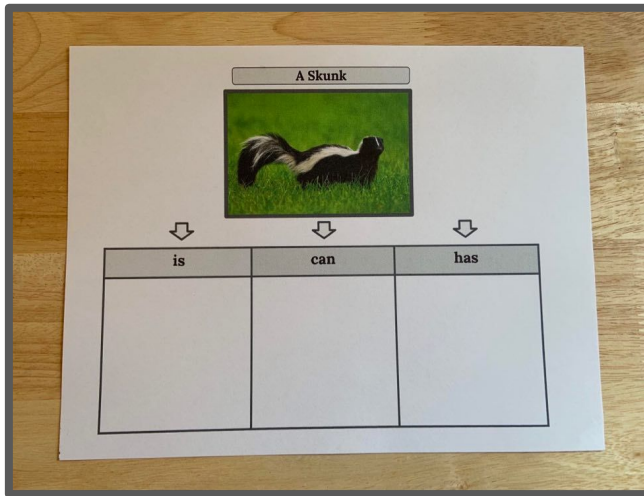




Wednesday, June 10, 2020

## Literacy

### Talking & Writing Prompt: A Skunk.....



## Math

### Ordering Numbers- Cut and Paste Sunshine

Have fun piecing together the sun craft on the next slide. Cut out the number strips and glue them onto your sun in the proper order.

Add a face to your sun once you are finish your cutting and pasting.

## Outdoor Education & Play

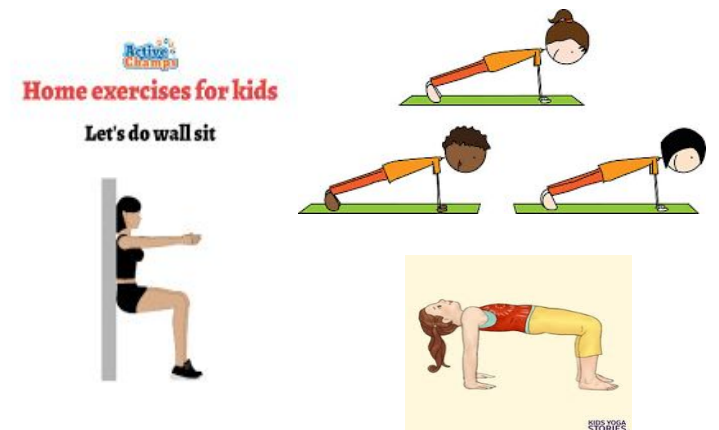
### Fitness Challenges:

**Wall Sit**- How long can you do a wall sit?

**Plank**- How long can you hold your body in a plank position?

**Step Ups**- Find a stair. Can you do 30 step ups?

**Crab walk**- How far can you crab walk?





# A Skunk



**is**

**can**

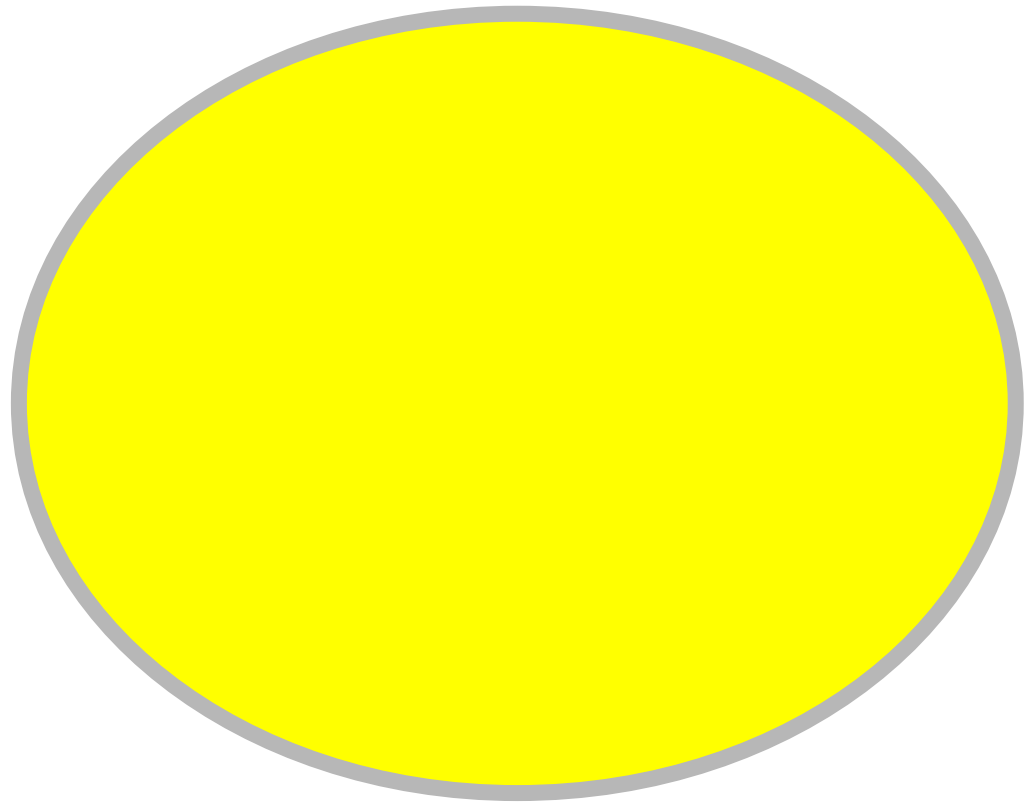
**has**

<b>is</b>	<b>can</b>	<b>has</b>

Cut and Paste  
Sunshine:

Practice ordering  
numbers with this fun  
activity.

Remember to give your  
sun a face!



1	6
2	7
3	8
4	9
5	10

Thursday, June 11, 2020

## Literacy

### Reading:

Please read, "We All Have Different Shades of Skin" and have a meaningful talk about the topic.

<https://drive.google.com/file/d/1vRACFpkcGYZZJLu1351wkJ2RPn0AuzK/view>

**A great book to print off and add to you home library!**

## Math

**Math Vocabulary:** Math Words with The Puffballs

Enjoy learning some new words with the Puffballs!

<https://www.youtube.com/watch?v=tonF7HWzfgk&t=182s>

## Outdoor Education & Play

### Play:

What Time is it Mr. Wolf  
&  
Red Light, Green Light  
&  
Catch with a ball.

(Catch is so important to build so many skills)





Friday, June 11, 2020

## Literacy

**Word Writing: (JK)** Try writing the words below by saying them slowly and writing all the sounds you hear.

Sun, mop, bug, up, card

### Sentence Writing: (SK)

Try writing these sentences-

I see the bus.  
The bus can go.

I see my bike.  
I like my bike.



## Math

### Math Story- The Doorbell Rang

<https://www.youtube.com/watch?v=HZpXuc735pg>

Draw a picture of you sharing a snack with friends!  
Remember to include some numbers to label your picture.

**DreamBox-** Login and complete a few lessons.



## Outdoor Education & Play

### Balloon Play:

-Tie some balloons to a clothesline and have fun using them as targets with a water gun or hose.  
Or use a punching targets:)

-Balloons and Pool Noodles- have fun moving the balloons around your yard using pool noodles.

-Balloon Volleyball

-Water Balloon Fun

